



Prospectus
2025-2026



Dream Believe Achieve



Hafod-y-Wern Community Primary School, Deva Way, Caia Park, Wrexham, LL13 9HD



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Hafod-Y-Wern Community Primary School



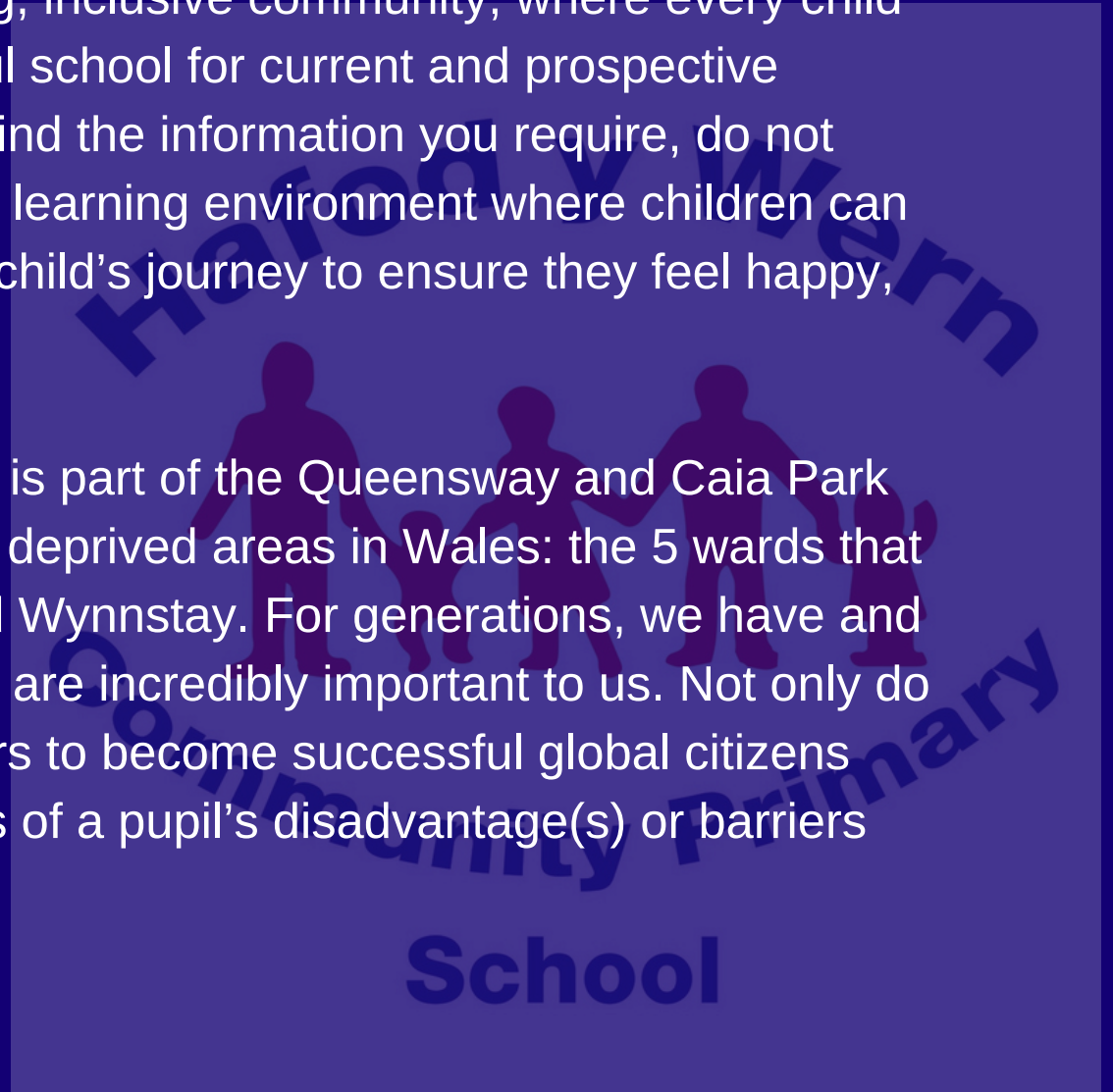
A Message from the Headteacher - Mr Aaron Perrin

It gives me great pleasure to introduce you to Hafod y Wern Community Primary School.

I understand that selecting the right school is an important decision. At Hafod y Wern, we are proud of our welcoming, inclusive community, where every child is valued, nurtured, and inspired to reach their full potential. Our prospectus contains information about our wonderful school for current and prospective parents or carers or for any other interested party. If you are interested in learning more about our school or cannot find the information you require, do not hesitate to contact our school office. Our dedicated staff work tirelessly to provide a safe, stimulating, and supportive learning environment where children can thrive academically, socially, and emotionally. We are committed to working in partnership with you throughout your child's journey to ensure they feel happy, confident, and eager to learn each day.

Hafod y Wern Community Primary School is situated in the heart of the Caia Park Community. The Caia Park estate is part of the Queensway and Caia Park wards. According to the Welsh Index of Multiple Deprivation, the Queensway ward of Caia Park one of the 100 most deprived areas in Wales: the 5 wards that make up the Caia Park community, of which the school serves, are Cartrefle, Queensway, Smithfield, Whitegate and Wynnstay. For generations, we have and will continue to serve the families in Caia with our compassionate and highly skilled team. Our pupils and community are incredibly important to us. Not only do we learn about our impact on the local community, we learn about our wider community. Our aim is to enable learners to become successful global citizens and make a positive difference. Our ambition is to ensure all learners receive the best care and education regardless of a pupil's disadvantage(s) or barriers which are out of their control. Our ambition informs our ethos statement: Dream, Believe, Achieve.

We celebrate our diverse and unique make-up and strive to be a provider of the best service for our families.



Aims and Vision

To strive for high standards of teaching and learning across the school and to ensure the very best outcomes for every learner now and in the future and enable learners to become successful global citizens.

To develop the whole person through high-quality provision of personal, social, emotional, cultural, moral and physical development

To foster positive relationships for all members of the school community.

Our ambition is:

To ensure all learners receive the best care and education regardless of a pupil's disadvantage(s) or barriers which are out of their control. Our ambition informs our ethos statement: Dream, Believe, Achieve

To be the community's first choice in the Caia Park area

To be a happy community school where all are proud to be



Our School Organisation

At Hafod y Wern, we pride ourselves on creating a safe, supportive, and stimulating environment where children can thrive. Our classrooms are well-equipped, providing the perfect setting for learning and exploration. We have outdoor spaces, including a playground, field, and gardens, where children can enjoy physical activity and experience outdoor provision.

We are committed to providing a learning environment that is inclusive and accessible to all students. In addition to our eight mainstream classes, we have two Resourced Provision classrooms supporting children with specific additional learning needs (ALN). Places within our Resourced Provision Classes are allocated by the Local Authority based on ALN need.



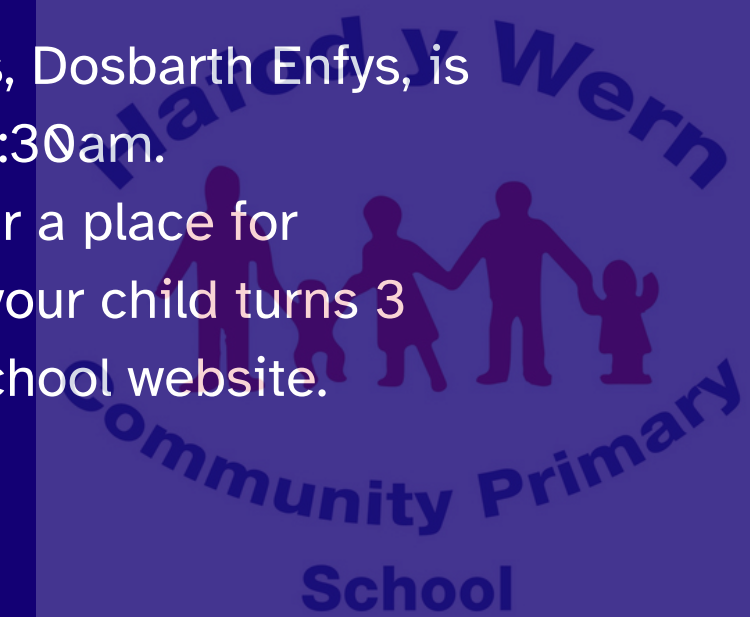
Admissions

Admissions are handled in accordance with the Wrexham Local Authority's School admissions systems. Please contact the school office for more information or visit our website: www.hafodywern.co.uk We encourage prospective parents to visit our school and meet our staff.



Nursery 3-4

Our Nursery Class, Dosbarth Enfys, is open 8:55 until 11:30am. To apply online for a place for September after your child turns 3 please visit our school website.



Senior Leaders



Mr Perrin - Head



Mrs Hughes - Deputy



Mrs Evans - KS2 Lead



Mrs Foxley - Foundation Lead



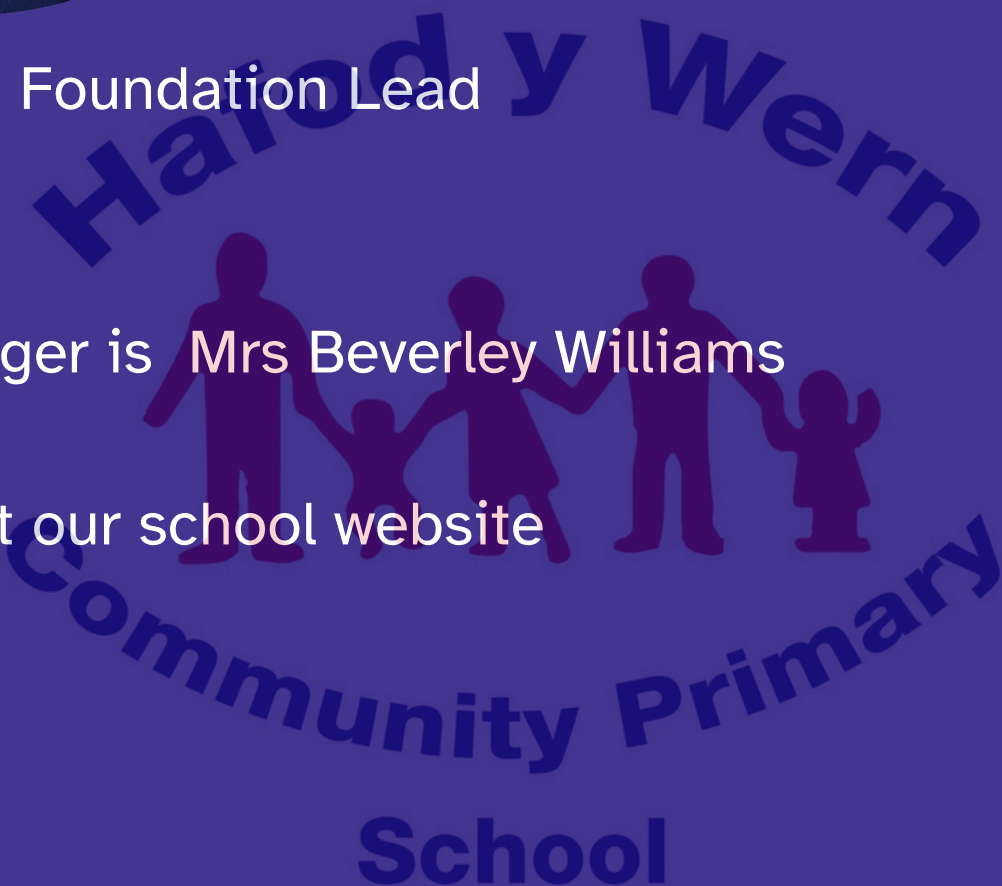
Ms Goodall - ALNCo



Mrs Morris - Attendance, Parent Support and DSP

Our School Business Manager is Mrs Beverley Williams

For our full staffing list visit our school website
www.hafodywern.co.uk



Hafod y Wern Curriculum

We offer a broad and balanced curriculum that is designed to meet the needs of all learners. Our curriculum is based on the Curriculum for Wales. Our curriculum is a joined up way of thinking to realise our vision to ensure our learners are ambitious, enterprising, ethical and healthy citizens. It provides progression for learners and includes a range of provision to ensure success.

We teach thematically through the 6 Areas of Learning and Experience (AOLE's) ...



6 AOLE's at HyW

Languages, Literacy and Communication. Where children are taught the power and love of reading starting with the Read, Write Inc. synthetic phonics programme. Our pupils develop oracy and communication including through the medium of English, Cymraeg and Spanish!

Maths and Numeracy. Learners experience teaching through a concrete, pictorial and abstract approach. Teaching supports progression of number fluency, problem solving and reasoning skills. All of which can be transferred to other areas of the curriculum

Science and Technology - including computing and digital competence skills. Our curriculum introduces and enhances the foundation skills to support the future enterprising and explorative young people for their next phase of education.

Creative Arts. Through exploration and skills practice, learning at Hafod y Wern supports knowledge and skills development of the arts. Children have termly opportunities and freedom to express their work creatively.

Health and Wellbeing. Our learning is fun and active through teaching sports and physical education. School has strong links with Active Wrexham and Wrexham AFC foundation. Children are taught about staying healthy, developing healthy relationships through and looking after ourselves and others through JIGSAW scheme which includes our 'Sex and Relationships' Education. Beyond the classroom through our gwasanaeth we touch on similar themes in "No Outsiders" where we cover rights of others and inform children on diversity and inclusivity approaches.

Humanities. Most of our topics link to the humanities and our sense of pride and belonging in Wales. Our teaching and learning celebrates diversity, develops thoughtful discussion on ethical issues and follows our ambition to create global citizens. For Religions, Values and Ethics (RVE), we teach thematically but follow the Local authority's preferred syllabus SACRE.

Teachers and support staff use a variety of teaching methods, modifications and scaffolds to cater to different learning styles. They provide universal and targeted support to children who need it. For some children, we offer a bespoke curriculum to target specific skills and developmental targets should this be an identified area of need.



Additional Learning Needs

During their time at Hafod y Wern, most pupils will make expected progress in their learning from their starting points. If a pupil is not progressing, we will gather observations, use assessment data and seek to work in collaboration with outside agencies to identify any additional learning needs.

A wide range of evidence will be gathered over time, including:

- Assessment tools, frameworks and questionnaires
- Standardised assessments
- Observational data
- Formative assessments of day to day learning
- Monitoring progress over time

At this point, a pupil would have Small Step Target Plan (known as a TUP) which would indicate their individual targets. Progress would be reviewed termly. Additional action may be taken, and advice and support are sought from outside agencies such as the Educational Psychology Service, Speech and Language Therapy Service, Literacy Service, who might suggest specific strategies to support a pupil.

Where a pupil has not progressed as well as expected with the additional support provided as outlined above, the next stage of the graduated response would be that the school considers whether the pupil has Additional Learning Needs (ALN) and in turn requires Additional Learning Provision (ALP). Should it be determined that a pupil has Additional Learning Needs, an Individual Development Plan (IDP) would be developed in a person-centred manner through a Person Centred Review meeting. The IDP would then be reviewed at least annually to ensure they remain relevant and are used as working documents.

For any Additional Learning Need enquiries our Additional Learning Needs Coordinator is Ms Goodall



Behaviour

In order to facilitate teaching and learning, positive behaviour, attitudes and habits will lead to: improved behaviour, pupil happiness, parental engagement, greater academic and curriculum outcomes, outstanding teaching and learning, staff wellbeing and overall create a culture of doing the right thing to be better global citizens.

Our Standards are categorised by our 4 Rs:

Ready – All learners are ready to learn

Respectful – All learners demonstrate respectful behaviours for everyone in and around our community

Responsible – All learners act responsibly, behave responsibly and take responsibility for learning and their actions

Rights - UNCRC – Rights of the Child and Human Rights – all actions and behaviours are expected to demonstrate values which respect each other's rights defined by the UNCRC

Attendance and Punctuality

If a child's attendance falls below 90%, this is classed as persistent absence, and parents/carers will receive a letter indicating this half-termly if this is the case. Unless in an exceptional case, children must be in school regularly otherwise they are missing out on their social, emotional and academic support which is vital for their development throughout school. We work with the Education Social Workers and school attendance team in the local authority to ensure school attendance improves. Our children deserve and are entitled to their education. With regards to punctuality, letters will also be sent out to parents half-termly in relation to this. All children at Hafod Y Wern start learning as soon as they come into school with morning tasks related to handwriting, spelling/phonics, mental maths etc. Arriving 10/15 minutes late means over a week they are losing up to an hour or more learning time.



School Times

The Daily Timetable for Foundation Learning is as follows:

8:45 am - Gates and doors open

8:55am - Registration begins

9:00am - Registration period ends

9:00-9:30am - Late period code L. Arrival after this is regarded as an unauthorised absence - code U

9:00- 9:15am - Collective worship

11:45am -12.30 pm - Lunch

12:30-12:35pm - Afternoon registration

3.00 pm End of school day

Total teaching time - am 2 hours 30 minutes + pm 2 hours 25 minutes = 4hrs 55 minutes (note- play is incorporated throughout provision)

The Daily Timetable for KS2 is as follows:

8:45 am - Gates and doors open

8:55am - Registration begins

9:00am - Registration period ends

9:00-9:30am - Late period code L. Arrival after this is regarded as an unauthorised absence - code U

10:20- 10:35am - Collective worship

10:35 -10:50am - Morning Break

12:15 -13:00 pm - Lunch

13:00-13:05pm - Afternoon registration

3.05 pm End of school day

Total teaching time - am 2 hours 45 minutes + pm 2 hours = 4hrs 45 minutes



Extra- curricular

We offer a wide range of extracurricular activities to help children develop their interests and talents. These activities include sports and creative clubs and a choir.

Children who are EFSM are also eligible for violin lessons.

Breakfast club

Every morning from 7:45am, school host a local authority run breakfast club. The costs are available from the the catering department and is heavily subsidized by Welsh government to ensure all learners have the option to have a good start to school in the morning. Our staff set up coloring, crafting, board games and physical activity. A range of breakfast and toast is available.



Uniform

Children are expected to follow our school uniform policy which is available on our school website

Uniform is an important part of our school identity. We accept supermarket logo-less options but the colours must conform to our policy.

Our usual school uniform is...

White polo shirt

Grey skirt or trousers

Navy blue summer school dresses

Navy blue cardigan/jumper with or without logo

Black shoes

School Uniform can be purchased from Our School Wear, RAM Leisure, Whitegate Industrial Estate, Wrexham

PE kit

Black pumps or trainers

White t-shirt

Black/blue shorts

Children will come to school in their kit on the days they have P.E. Sessions



Governors

Hafod Y Wern Governing Board is made up of staff, parents and volunteers either from our community or appointed by the local authority. Our governing body has 6 scheduled full body meetings per year, with committees and panels forming throughout.

Mrs B Lloyd	Chair of Governors Local Authority
Mr A Perrin	Headteacher
Mr S Edwards	Vice Chair Community
Ms L. Davies	Parent
Ms A. Davies	Parent
Ms E Dunley	Parent
Mrs B Williams	Staff
Mr T Walker	Community
Mr J Steele	Community
Mrs L Evans	Teacher
Mrs H Williams	Clerk to the Governing Body
2x Vacancies	Local authority

Governors at our school play a crucial role in the strategic direction of Hafod y Wern. Their impact as a critical friend to the leaders and staff, support school develop and improve year on year.

Governors hold leadership to account in several areas of school management, they agree policies, authorise financial decisions, implement the school vision and actively pursue the best interests of the learners and school community.



Collective Worship / Gwasanaeth

Foundation Learning and Key Stage 2 take part in collective worship daily either in the school hall or within the classrooms. Our Gwasaneath themes are:

- ‘No Outsiders’- covering kindness, charity, diversity, equality, human rights and rights of the child.
- Singing together - with some festival or religious links.
- Cymraeg - celebration of Cynefin and childrens’ efforts in using Cymraeg
- Love of Reading - Sharing wonderful stories and reflecting on themes with books
- Achievement - Praising and celebrating together pupils who demonstrate the four purposes, spread happiness in school through excellent behaviour, work hard and achieve team point success and have eco warrior values

Each class shares their learning with parents in Class Assemblies. Parents are invited into school for children to showcase their outcomes and reflect on and share their learning. Once a year our Eisteddfod brings learners together to celebrate our Creative Arts outcomes and achievements in LLC.

Each assembly ends with collective reflection:

***“Help us in our class today,
Help us learn and help us play,
Keep us safe in all we do,
Dream, Believe, Achieve with you.”***



Useful information...

Equality

Hafod y Wern Community Primary School is deeply committed to providing equal opportunities to all regardless of race, gender, sex, age, disability, sexual orientation or background.

Our curriculum and policies are considerate to and promote values of celebration, community and diversity with the UNCRC, Rights of the Child and human rights as a thread through all we do.

Complaints

You may feel the need to complain about incidents or issues that concern you. The school has a complaints policy on our school website or available from the school office. In summary:

- If any matter relating to school concerns you contact the Head Teacher
- If you do not feel that your case has been resolved please contact the Chair of Governors, Barbara Lloyd, details available at the school office.
- If you still feel that the matter has not been resolved contact the Chief Learning and Achievement Officer: Karen Evans, Lambpit Street, Wrexham

Safeguarding

If you have any concerns about a child at our school all of our staff are trained to deal with your concern and escalate to the safeguarding team at school. However, you can raise child safeguarding concerns directly by contacting our Designated Safeguarding Persons: Aaron Perrin (Headteacher), Rachel Morris (DSP) or Nicola Hughes (Deputy Headteacher)

If you are concerned about an adult in school please contact the Headteacher immediately.

More information is available on our school website along with our Child Protection and Safeguarding policy.

Safety and Security

Whilst we are a warm and welcoming school, our pupils and staff safety is paramount to us. After 9:00am, our school gates close and you can only enter via the main office. Only authorised people will be able to enter and must sign in using our electronic system. We have CCTV in operation on the external of the building and in our school reception area. We have Magnetic lock doors throughout the school to maintain the safety of those in our care. Our evacuation, lockdown and health and safety policies are available on our school website. Our building has motion sensor and burglary alarms which are operated 24/7.

Diolch!

This prospectus provides an overview of life at our school. We hope it has given you a glimpse of our vibrant and nurturing school community. Remember this information and more is available on our school website www.hafodywern.co.uk.

We encourage you to contact us for further information and to arrange a visit. Prospective parents and pupils are strongly encouraged to visit our school and meet our staff.

To arrange a visit or ask questions about us please contact the school office on 01978 367080 or email mailbox@hafodywern-pri.wrexham.sch.uk

We look forward to welcoming you to Hafod y Wern.

